

Editing Talis Aspire Online Reading Lists

1. Introduction

Talis is the name of the company who provide our online reading list system, Aspire. If you create your reading list in Aspire, it means that the information is available to library staff and they can alert you to any problems or even replace e-books automatically if they become unavailable for any reason. Once your list is ready, you can go into Moodle and link in sections of the list to weekly or thematic sections in Moodle. This linking means that the reading updates automatically in Moodle if anything is updated in Aspire. This video gives you a quick overview:

<https://port.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=03777a62-de0b-4ae2-b042-b16400c75e16>

2. Getting Started

Tell your Faculty Librarian which modules you co-ordinate. You will then receive an email/s from Talis Aspire inviting you to become a “List Publisher”. Follow the instructions in the message to accept the invitation.

2.1 Set Up a Profile

(You only need to do this when setting up your account.)



1. When you are following through the set-up steps you will be asked to create a profile. Here you should add useful information e.g. an academic. Opt to make the profile public so that students see your name on each list.
2. When you are done, click the button at the bottom labelled **Save profile**.

If you want to edit your profile later, just click your name towards the top centre of the screen.

3. Finding the Reading List Software & Installing the Bookmarking Extension

1. Start at the **Library home page** library.port.ac.uk Choose **Using Resources** in the dark purple bar near the top of the screen, then click **Reading Lists** in the drop-down. (You can also log in at <https://port.rl.talis.com/index.html>)
2. If this is the first time using Aspire at work or at home, you will need to install a browser extension to bookmark items you want to add to your reading lists – this is **not the same** as bookmarking favourite websites. (If you’ve got the browser extension/bookmarks set up and want to work on the reading lists, click **My Lists** on the far right of the Library’s Reading Lists page.)
3. Inside Talis Aspire, choose [My Bookmarks](#) then, on the right, click **Install Bookmarking Extension** as shown at the top of the next page. You then see a box which has a video, plus links for all the main browsers to help you get set up.

Reading Lists

Home My Lists My Bookmarks Reviews Feedback Admin Reports Anne Worden  

My Bookmarks 1 to 25 of 8657

Add ▾

Action ▾



Install Bookmarking Extension



4. Starting Work on Your List


1. Check to see if your list already exists. At the Library homepage choose **Using Resources** in the purple bar near the top, then click **Reading Lists** from the drop-down.
2. Click **My Lists** in the **box on the right** and **if you can't see the list needed**, click **Home** in the purple bar near the top of the screen, then type the name of your list or module number into the search box in the middle of the screen.
3. When your list appears, click the name (make sure it has **List** next to it rather than Module). Click **+ My Lists** at the top right of the screen. When you click **My Lists** your module should now appear so you can edit or access it easily - My Lists at the right will now have a tick next to it as shown here:

Reading Lists

Home My Lists My Bookmarks Reviews Feedback Admin Reports Anne Worden  

Black British History

PUBLISHED This list is live, students can see latest changes. ✓ Changes saved

SESSION 2024-25 By Jodi Burkett  Created 4 years ago | Updated 3 months ago

Edit ▾

View & Export ▾

✓ My Lists



Description: Jodi Burkett & Dave Andress

Table of Contents ▾

Type: All ▾

Filter: All ▾

Citation Style: None ▾

Search



This list relates to the term Session 2024-25 which does not start until 01/09/2024

New Books



Britain's slavery debt: reparations now!

Book · by Michael C. Banner · 2024 · Importance not set ▾

VIEW AVAILABILITY



5. Editing Your List

1. Although you can see an Edit button at the top right of your reading list, you don't need to click this most of the time. Instead, just scroll through your list and **as you scroll, you'll see a long line appear across the screen**. The 2 options in this line which you'll use most often are **Add Resource** and **Add Section** (see screenshot below).

2. Click **Add Section**, then fill in the Title box etc which appear as shown in the next screen shot. Sections can be your weekly or theme headings and you can embed sections within sections if you want to indicate essential reading in 1 block and further reading in a 2nd block within a section.

The sections you add will automatically form the **Table of Contents** (top left of your list). This is a great way of quickly jumping to sections further down your list and it also allows you or others with access to **embed the sections into weekly blocks on Moodle using Moodle's + sign (Add an activity or resource)** then choose **Talis** in the list when Moodle edit is turned on. There are full details about this in section 8 of this guide (pp. 10-13) and [this video](#) also explains the process.

5.1 Adding books and e-books to your bookmark list

1. Start at the **library catalogue (not Discovery)** – via the **big blue button, at the top right of the library home page** <https://library.port.ac.uk> *You should only use Add manually for items not in the catalogue and which aren't captured using the browser extension explained in 3. below.*
2. Search for the book you want and view the full book details, including the classmark or the link for online access (check the licence on an Ebook Central book in case it is 1 user).
3. With the full details on screen click **the jigsaw symbol for Extensions at the top right of your web browser** (if you haven't added the Talis Aspire browser extension to the device you are working on, see section 3 on p.1 of this guide).

Reference Counter 5 guide TEL Festival eLearning tools -Lea... Mini-Fest Digital Su... Ke Extensions

Catalogue Home Library Website Opening Hours Book Locations Help

Catalogue Search for "Children's Mental Health and Emotional... Children's mental health and e...

Children's mental health and emotional well-being in primary schools: a whole school approach
Howard, Colin (Colin Edward), author; Levermore, Denisse, author; Burton, Maddie, author

Tools for teachers to deal with the mental health and emotional wellbeing of their classes, advising on new complications relating to social media and body image. Also advises educators on how to be vigilant of their own mental health. Many teachers feel overwhelmed and lack confidence when it comes to dealing with mental health and emotional well-being of children these issues in their classrooms. This text supports schools and teachers to develop strategies to enhance the importance of mental health and emotional well-being, to work on preventative strategies and to support children when they need more intervention. The new edition of this important text is now updated to include coverage on the impact of early life experiences on children's mental health as well as more on the influence of technology and social media. This second edition also comes with a new 'critical thinking' feature that encourages students to reflect on these issues. It outlines lots of effective strategies for working with children who are struggling to manage the school day and offers advice for engaging meaningfully with parents. The final chapter 'Who's looking after who?' reminds the reader that schools should seek to support their staff, as well as their pupils

Paperback, Book, English.
2nd edition
Published London: Learning Matters, [2020]

Rate this ☆☆☆☆☆
This resource is available electronically from the following locations

Online access

Get extensions for Microsoft Edge

Levermore, Denisse
Burton, Maddie

Subject

Child
School Mental Health Services
School children Mental health
Emotions in children
Primary & middle schools
Educational administration & organization
Education Affective education
Child mental health Well-being
Educational strategies & policy: Inclusion
Mental Health Education

Reading Lists

The Wider Curriculum (Lv 5)

4. Select **Talis Aspire (a t symbol) in your Extensions box**. You may then need to choose University of Portsmouth from a list and save that (this shouldn't be necessary on subsequent occasions) before a screen like the one below appears. You can pin the **t** extension so that it always shows.

Preview bookmark from Prism parser for University of Portsmouth

Source: Library Catalogue Available in library Online resource

Intercultural self-defence: a resource book for students, teachers and researchers
Book - by Fred Dervin - 2025

Details	Library availability
Authors: Fred Dervin	Book AVAILABLE ONLINE
Published date: 2025	Book CHECK FOR FULL TEXT
Publisher: Routledge	Online Resources - ELECTRONIC BOOKS 1 COPY AVAILABLE
Pub place: London	
ISBN: 9781003606444	

The default match is usually preferred, but you may also select from **1 alternative option**. [See matches](#)

If this is not exactly what you are looking for, you can also use the lookup to search by ISBN, DOI, or your library catalogue's local control number [Lookup](#)

[Back](#) [Edit resource](#) [Save in My Bookmarks](#)

5. Here you can edit information about the book using the **Edit resource** button. Details should be captured automatically but it's worth doing a quick check before clicking **Save in My Bookmarks**.
6. After clicking Save in My Bookmarks, you will see an option on the right of the screen to add the resource just bookmarked directly into a reading list. Use this if you wish or you may prefer to follow the instructions in section 5.2 below (especially if you have been bookmarking lots of items).
7. **If you have chosen to edit e.g. because some information is missing, add any missing categories** by scrolling to the bottom of the information captured, then clicking the arrow at the end of the box saying Author under the **Additional fields** heading (see screenshot above). Select the type of information you need, then click **Add**:

Pub place
London [Remove](#)

Publisher
Routledge [Remove](#)

Online Resource

[Link to](#)

Resource lookup

Type
DOI

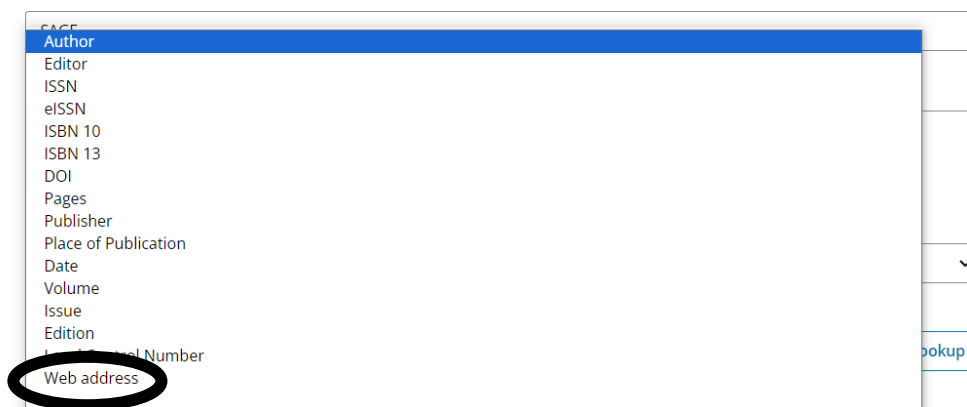
Value
 [Lookup](#)

Additional fields

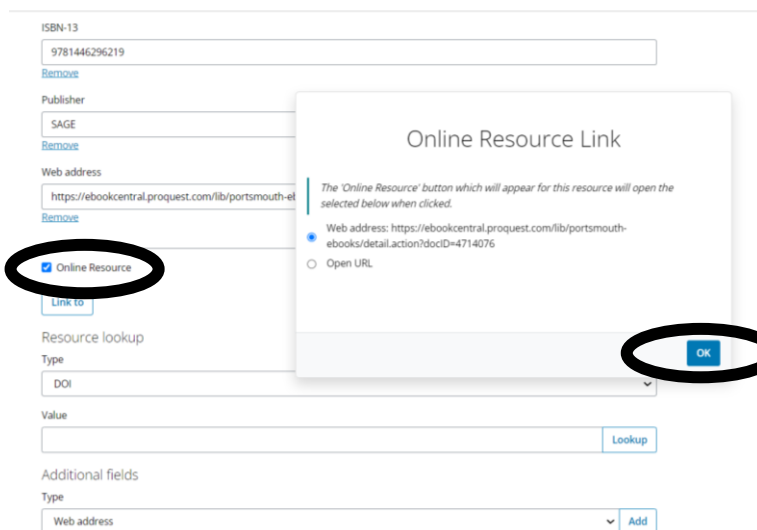
Type
Author [Add](#)

[Save](#) [Cancel](#)

8. Note that **you may need to do this when capturing e-books or other online resources – always check at this stage that there is a web address or DOI showing in the Aspire record and if there isn't, use the arrow in the Additional fields Author box to select Web address:**



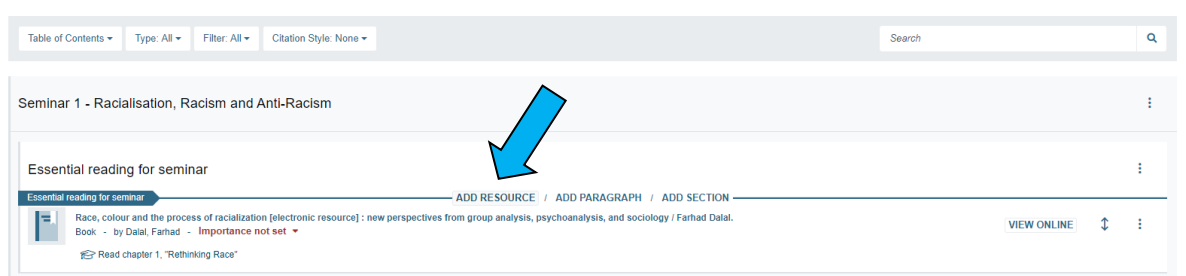
After you have clicked **Add**, a new line will appear where you can add the URL and once you've done that, you should **click the small box next to Online Resource** (see below). An **extra box pops up** asking you to confirm the link you have just entered:



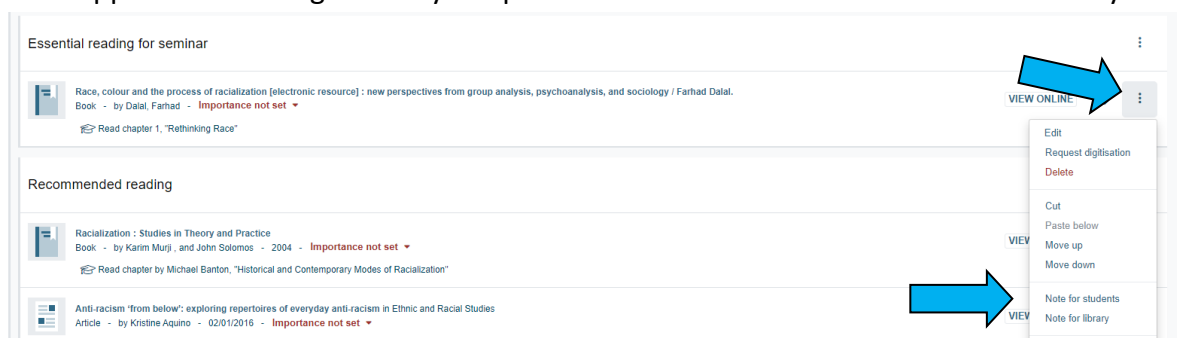
9. When you are finished, click **Save**.

5.2 Adding bookmarked items to your online reading list

1. If you don't already have your editable list open, go back to **My Lists** (top left of the screen) and click your list.
2. As long as you are logged into Aspire (your name appears towards the middle of the bar containing My Lists, My Bookmarks etc), whenever you scroll through your list, you will see a **long line appear across the screen**. This contains Add Resource, Add Paragraph and Add Section. To add a bookmarked item to your list, click **Add Resource**.



3. When you click Add Resource, a **list appears** containing any books, journal articles etc which you have bookmarked using the Talis Aspire browser extension. Just click the one you want to make it appear in your reading list.
4. If you want to **change the order of items** as your reading list grows, **use the double-headed arrow** at the far right of each line or click the 3 vertical dots to be able to cut and paste for longer moves.
5. If you want to add **notes for students** – we have found this encourages them to use the resource - you can add them now by clicking the **3 vertical dots** at the end of each line. A drop-down appears containing a variety of options and **Notes for students** is about half way down.



6. Notice that you can also leave **Notes for library**. We will pick up your notes at the **review stage but you must request this** (see section 6 on p.8).
7. When you have added resources and finished working on the list for the time being, click **Publish** near the top or bottom right of the screen – extremely important if several of you need to work on the same list. Also, students don't see changes until you've published.

5.3 Adding book chapters

1. Find the book containing the chapter on the **library catalogue**.
2. When the record has opened use your **Talis Aspire browser extension**.
3. Look back at the screenshot in step 4 of section 5.1. Choosing **Edit Resource** opens up additional options and if you look at those **on the right**, you can click **Part: Article, Chapter etc**). This adds 2 chapter boxes at the top left of the screen. You should type the chapter name in the empty Title box. The book details will be showing below this.
4. Go back to the options **on the right** and click **Authors** choosing **Add to 'part' resource** so that you can add the author of the chapter. On the right of the screen, you can also click **Start page** and **End page**, choosing **Add to 'part' resource** for both so that you can add page numbers for the chapter.
5. When you are done, click the **Save in My Bookmarks** button near the bottom of the screen. This creates a bookmark which you can add to your reading list immediately using the options which pop up or using **Add Resource** as described in section 5.2.

5.4 Requesting a digitisation (scan) of a chapter from a print book

Within your reading list, you can request a digitisation of 1 chapter - sometimes 2 - from any book if we do not have the title as an e-book. Note that American, Italian and Indian publishers are less likely to give permission. You can get an indication of whether your request is likely to be successful by using the Copyright Licensing Agency's Check Permissions Tool:

<https://www.cla.co.uk/checkpermissions>

1. To make a request, just **click the 3 vertical dots at the far right of the item** in Aspire and you'll see **Request digitisation 2nd** on the list.
2. Click Request digitisation and fill in as many details as possible. Once complete, the **scanning process happens automatically**, either via UoP Library or the British Library, and the **digitised chapter will appear automatically on your Aspire reading list**. You will also get an email confirming the digitisation is available.

Please note that **this is the only way you can legally make copyright material which is only published in printed form available to your students online**. The UoP licence says that all scanning must be done this way so that it is reported automatically to the CLA. **You must not scan something yourself and put it on your Moodle site.**

5.5 Adding a website or webpage

1. Go to the website which you want to include in your reading list.
2. Click **your Talis Aspire browser extension** (see section 3 on p.1 if necessary).
3. Under the field labelled **Resource Type** it should say Website or Webpage. If it doesn't, click the arrows to make the drop-down box appear and select your choice.
4. Include the following, plus a date if possible:
 - The title of the website – you may need to edit so it makes sense
 - The internet address
 - When you are done click the **Save** button.
5. You can now go back to your reading list and click **Add Resource** at the place in the list where you want to add the website.

5.6 Adding e-journal articles

1. Go to **Search Library resources** at the **top right of the library home page**. On the next screen, go to the Discovery box, click the **journals** link 2 lines above the search box, then type the e-journal name.

EBSCO Discovery Service

Search the full content of our eresources - find articles, ebooks, reports and more.

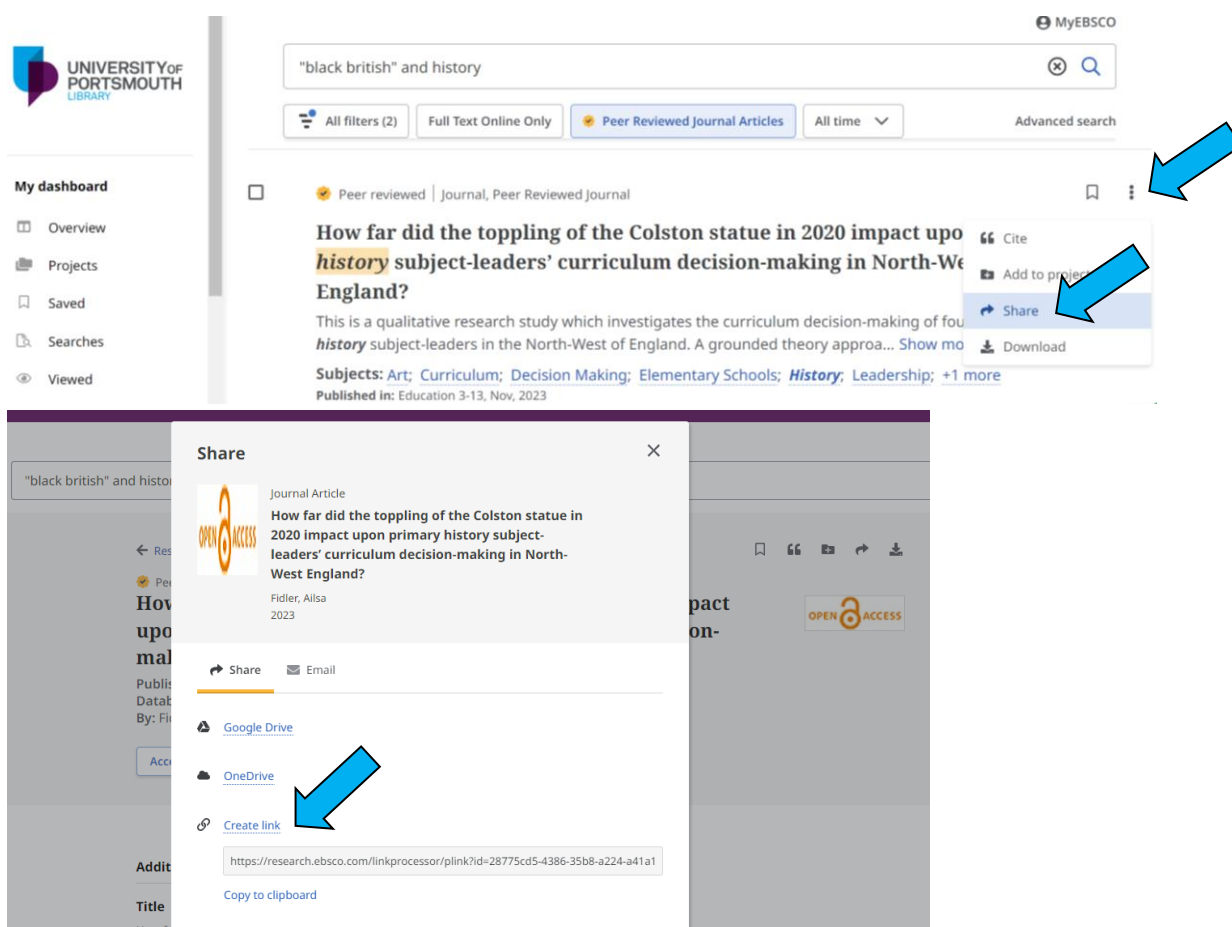
You can also search for **journals** covered in Discovery by title or browse by discipline.

More complex searches can be performed using Discovery's [advanced search page](#).

Type your Discovery query into the search box below and then click search.

Enter query here

- When the results appear, click the publisher link which covers the year you need. This should take you to the publisher's website or to the journal within the Discovery site.
- Browse or search on the e-journal page to find the article you are looking for. When you have found it, look for the page that shows a summary about the article or just click the article title. Click **your Talis Aspire browser extension** to capture the details (see section 3, p.1 if needed) using the **Save in My Bookmarks** button.
- If you are in Discovery, you need to click the 3 vertical dots to the right of the article title to get something similar to what is shown below. Click the Share curved arrow, then choose Create link and copy the link which appears (see 2nd screenshot below), before you use the browser extension to capture the article details. When the article details are on the capture screen, replace the long web address with the shorter link which you have just copied.**



- Check the information is complete. It is usually entered automatically but it is worth checking it is all there. **You may also need to delete surplus information (via the Edit button), especially in the date field e.g. only the year should be present.** When done, click **Save**.
- Go back to your reading list and scroll through so that you see the **line containing Add Resource**. Your bookmarked e-journal article should now appear with your other bookmarked items. Place the article wherever you need it on your list.

6. Reviewing Your List

When you have completely finished your list, it is important that library staff review the list so we can check we have the books/e-books in stock and pick up any notes you have made for us.

1. Click **Edit** (top right) to make a drop-down box appear.
2. Click **Request review** (screenshot on next page).
3. When the Request Review box pops up, click **Send**.
4. When library staff review the list, they will order items not in stock and check whether e-books are now available for any titles listed only in printed form. We will also act on any notes you have made for the library in your list.



Reading Lists

Home My Lists My Bookmarks Reviews Feedback Admin Reports Anne Worden AW

Gender, Language and Sexuality

PRIVATE SESSION 2023-24 By Alessia Tranchese Created 4 years ago | Updated 3 months ago | Linked to M25741 | L6, Helen Ringrow, Alessia Tranchese

Table of Contents Type: All Filter: All Citation Style: None

New Books

- The Routledge handbook of language, gender and sexuality Book - edited by Jo Angouri; Judith Baxter - 2021 - Importance not set
- Language and mediated masculinities: cultures, contexts, constraints Book - by Robert Lawson - 2023 - Importance not set

VIEW ONLINE

7. Dashboard – Seeing What Students Have Used

The dashboard feature gives you information that will help you make informed decisions about your list. It shows you information about the popularity of your list and how much use each item on the list has had in a particular time period.

1. To access the dashboard, start at the normal viewing page of your list. Go to the **View & Export** drop-down (top right), then click **Analytics**.

Reading Lists

Home My Lists My Bookmarks Reviews Feedback Admin Reports Anne Worden AW

Social Inequalities

PRIVATE SESSION 2023-24 Created 6 months ago | Updated 3 hours ago | Linked to M33197

M33197 | Rosa Marvell

VIEW

- Analytics
- Recent changes
- As student

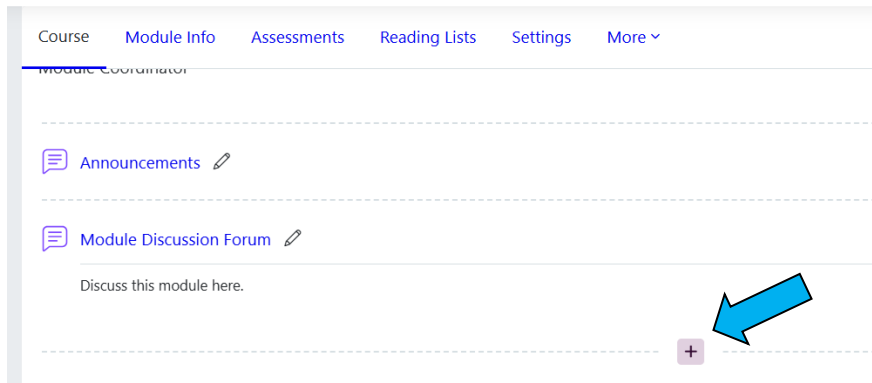
- This will show you how many times your list has been viewed and how many items have been clicked on.
- You can **change the date range** to show information over a period you choose. Click the dropdown arrow next to **All time activity** (on the left) but note that only the current academic year is now available.

The screenshot shows the 'Theorising Social Life' dashboard for 'Session 2019-20'. At the top, there are navigation links for 'Tutorial' and 'Exit Dashboard'. A blue banner indicates that this is a BETA version of the new Dashboard functionality. Below this, there are filters for 'View' (Student intent, Resource health, All time activity) and 'Show citations in' (Harvard). To the right, statistics are displayed: 3897 Page views, 7553 Total clicks, and 19 Annotations. A blue arrow points to the 'All time activity' dropdown. Below the filters, there are two text blocks: 'For Semester 1, Dillon (2014) and Miles (2001) are the most useful texts overall.' and 'For Semester 2, Elliott (2014) 'Concepts of the Self' is the most useful text overall'. A blue arrow points to the second text block. Below these, there are two resource entries for 'Introduction to sociological theory: theorists, concepts, and their applicability to the twenty-first century' by Michele Dillon (2014). The first entry has a green bar and 172 clicks, with a blue arrow pointing to it. The second entry has an orange bar and 33 clicks. Each entry also shows metadata status (Good metadata, Latest edition, In library) and reading intentions (1 reading now, No notes taken).

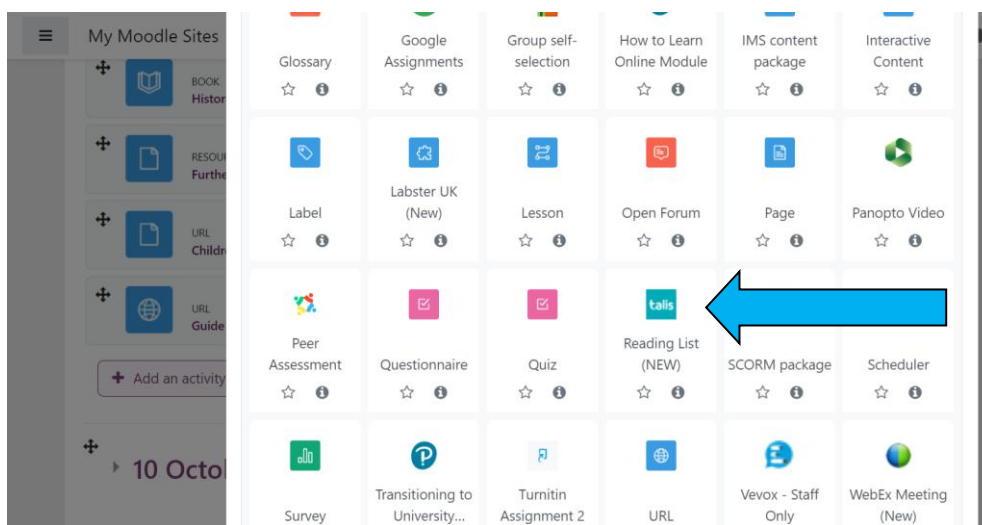
- Next to each resource a coloured bar will appear indicating how much a resource has been used. If a resource has a green bar next to it, then it has high usage. However, if a resource has a red bar next to it, then usage is low. In cases like this, you may wish to promote the item by adding a note, moving it to a different place on your list or highlighting the benefits of the resource to students next time you see them.
- The numbers next to the coloured bars indicate how many times the resource has been clicked. If you feel the resource should be used more, you can edit the resource to promote it.

8. Embedding Sections of Your List in Your Moodle Site

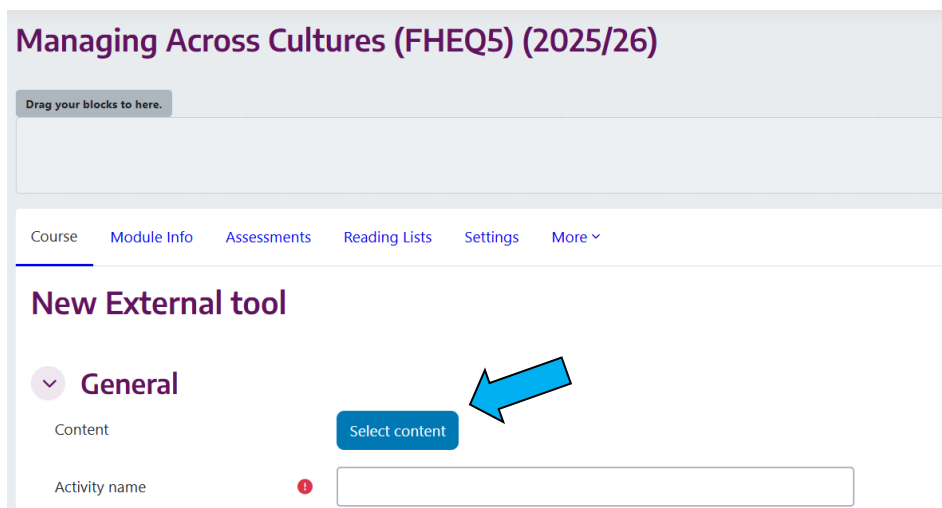
- Make sure you are logged into Talis Aspire.** This video shows you the whole process of what you need to do if you want to watch before going through the steps on your own Moodle site: <https://port.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=bc305fe2-8d75-4ec8-b4f6-b075007141d6> (note that you just see **a + sign** in Moodle now, rather than the words *Add an activity* as shown in the video)
- Go to the section needed in your **Moodle site**, making sure you have **turned editing on**.
- Click **the + sign**, then choose **Activity or resource**.



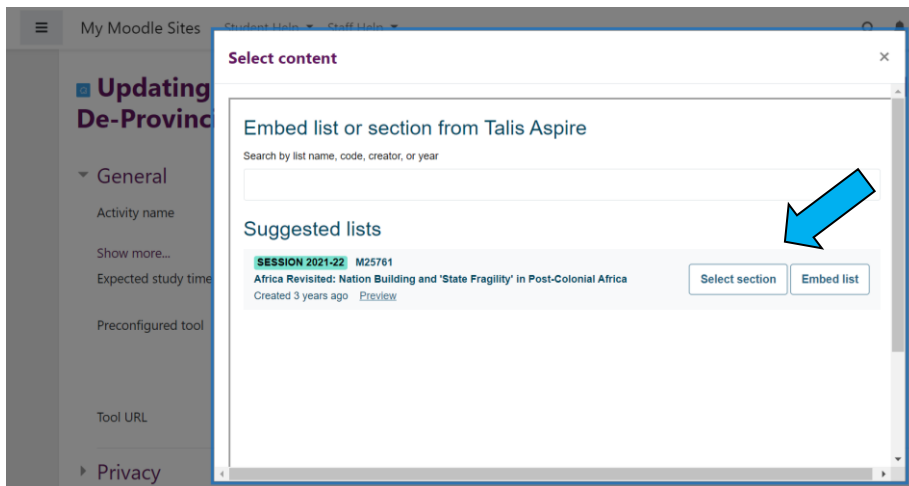
4. In the new box which pops up, scroll right down near the bottom so that you can select **Talis Reading List**.



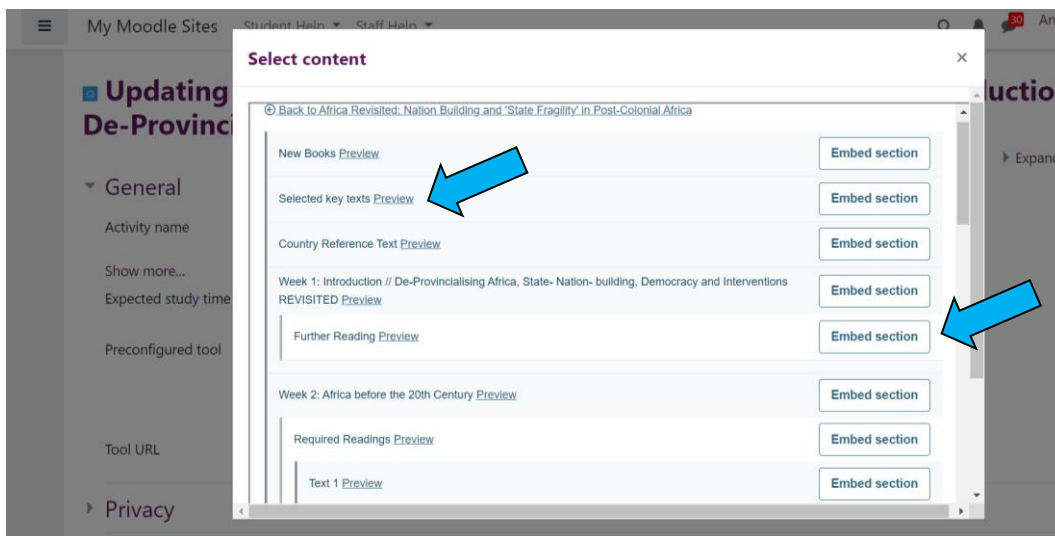
5. On the next screen you will see New External Tool and the heading General. Click the **Select content** button in the middle of the screen.



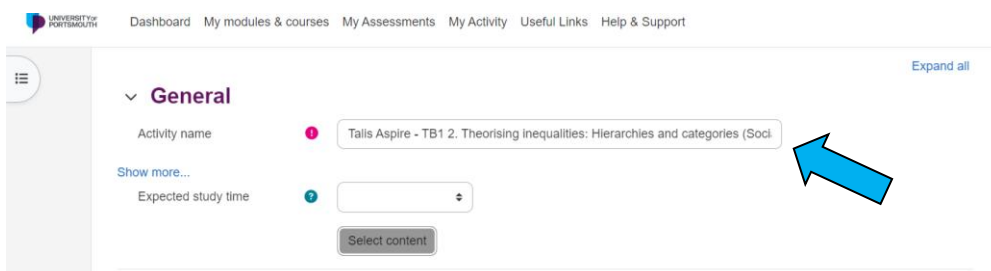
6. At this point, the name or module number should appear under Suggested lists. If the name or number is not visible, you can start typing them to pull the details in from Talis Aspire.



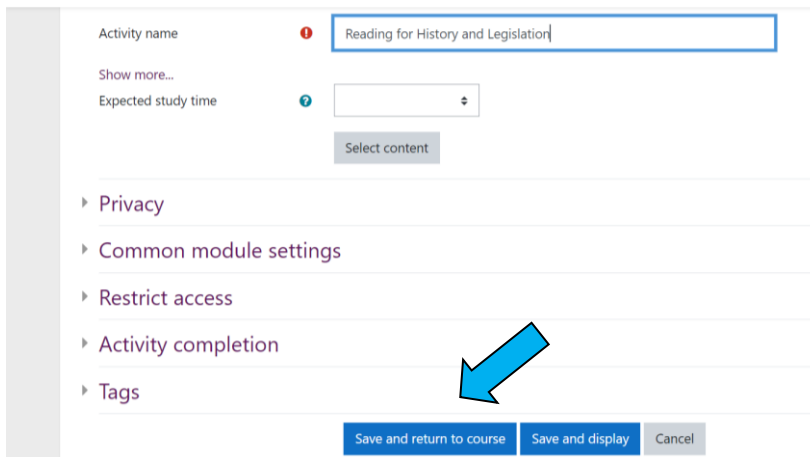
7. You can add the whole reading list by clicking **Embed list**, or to add just 1 week's reading (or a particular themed section from your reading list) into a weekly section on Moodle, choose **Select section** (see screenshot above).
8. If you choose **Select section**, you will then see a screen like the one below which has pulled in the Table of Contents from the Talis list. Choose the appropriate section for the place you are at in Moodle and **click Embed section** (notice the **Preview link next to the section name** – this lets you see what you are about to embed):



9. Once you've clicked Embed section, you will return to the screen with the **Activity name** box. You will see that this box now says Talis Aspire plus the section and module name as in the next screenshot. **You can replace this with something shorter and more meaningful**, e.g. Week 2 Essential Reading.

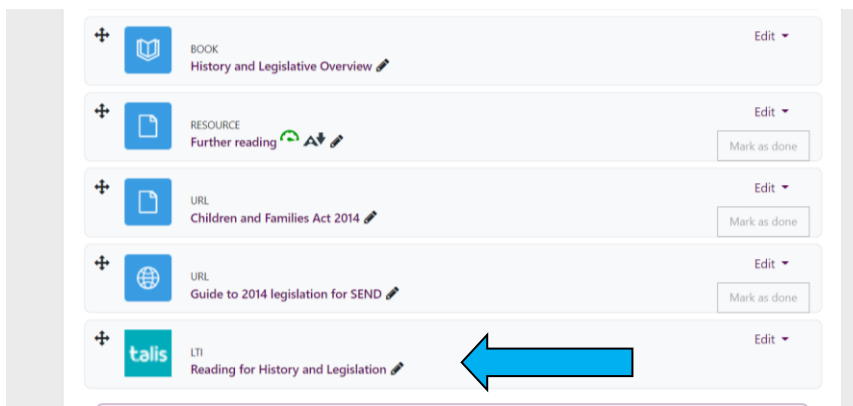


10. Once you have put the section name in the Activity name box, click **Save and return to course**:



The screenshot shows the Moodle activity creation form. The 'Activity name' field is highlighted with a blue border and contains the text 'Reading for History and Legislation'. Below it are fields for 'Show more...', 'Expected study time', and a 'Select content' button. A list of expandable sections follows: 'Privacy', 'Common module settings', 'Restrict access', 'Activity completion', and 'Tags'. At the bottom, there are three buttons: 'Save and return to course', 'Save and display', and 'Cancel'. A blue arrow points from the 'Activity completion' section down to the 'Save and return to course' button.

11. You should now see a Talis block embedded within your weekly section on Moodle:



The screenshot shows a list of Moodle blocks. From top to bottom: a 'BOOK' block titled 'History and Legislative Overview'; a 'RESOURCE' block titled 'Further reading'; a 'URL' block titled 'Children and Families Act 2014'; a 'URL' block titled 'Guide to 2014 legislation for SEND'; and a 'Talis' LTI block titled 'Reading for History and Legislation'. The Talis block is highlighted with a blue arrow pointing to its title.

Clicking the section name next to the Talis block should then open up just that section of the Talis Aspire reading list. If you get an error message on screen instead of the list, it is almost certainly because you aren't logged into Talis Aspire (this will be true for students too), so log into Aspire and then the reading should appear.

January 2026